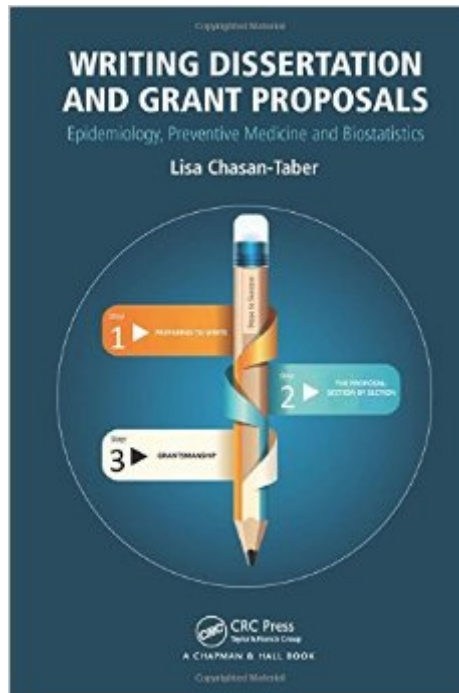


The book was found

Writing Dissertation And Grant Proposals: Epidemiology, Preventive Medicine And Biostatistics



Synopsis

Competition for research funds in epidemiology, preventative medicine, and biostatistics has never been more intense and, at the same time, the grant application and review process at such agencies as the National Institutes of Health (NIH) is undergoing significant transformation. *Writing Dissertation and Grant Proposals: Epidemiology, Preventive Medicine and Biostatistics* targets effective grant proposal writing in this highly competitive and evolving environment. Covering all aspects of the proposal writing process, the text: Provides summary checklists and step-by-step guidelines for grant structure and style alongside broader strategies for developing a research funding portfolio Explains how to avoid common errors and pitfalls, supplying critical doâ€™s and donâ€™ts that aid in writing solid grant proposals Demonstrates proven tactics and illustrates key concepts with extensive examples from successfully funded proposals Written by an established NIH reviewer with inside knowledge and an impressive track record of funding, *Writing Dissertation and Grant Proposals: Epidemiology, Preventive Medicine and Biostatistics* is a virtual cookbook of the appropriate ingredients needed to construct a winning grant proposal. Therefore, the text is not only relevant for early-stage investigators including graduate students, medical students/residents, and postdoctoral fellows, but also valuable for experienced faculty, clinicians, epidemiologists, and health professionals who cannot seem to break the barrier to obtain NIH-funded research.

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Customer Reviews

This has been an excellent resource that I have used to write my dissertation proposal and I

recommend it to graduate students because it provides a lot of helpful insight about the dissertation process and grant applications that students can use either when applying for a fellowship award or for grants when they transition to their career. I think it would also be helpful for people later in their career as they apply for funding.

Great text for predoctoral epidemiology students. It is clear Dr. Chasan-Taber has great experience writing and reviewing proposals and provides many practical points for consideration and examples. If you're looking for a prescriptive text, go to NIH website. If you're looking for insight and guidance, this is the best out there.

Like a good research study, this new book fills an important knowledge gap. In this case, the gap is the absence of a comprehensive guide to the writing of both dissertation and grant proposals. This book, designed for both graduate students and early career researchers, admirably meets this need. While the content is targeted to those in public health related fields, most of the information will be perfectly applicable to students and researchers in a wide range of disciplines including kinesiology, nutrition, and the rehabilitation sciences. The book format is very user friendly, with each step of the proposal writing process clearly explained and accompanied by valuable guidelines and tips (e.g., Top Tip #7: A proposal can never have too many figures or tables!). I found the section on "grantsmanship" especially effective in taking the mystery out of the grant writing, funding, and review process. This section should be a must read for any budding researcher beginning the grant writing process.

This book is an excellent resource for doctoral students and early-career faculty. I used it to support my prospectus and dissertation writing, and then soon after, for writing my first grant to support a post-doc. The writing is clear and logical and the approach is smart. I definitely recommend this book to all of my colleagues and students alike. I especially like the calm tone of the writing, which was helpful to me during the anything but calm writing process. When you take an approach like Dr. Chasan-Taber's, there is no need to panic. I also like her emphasis on kindness to the reader; it's so important, and seldom talked about in formal education. Thank you!

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